

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Joining and assembly		
		Course
Field of study		Year/Semester
Product Lifecycle Engineering		2/3
Area of study (specialization)		Profile of study general academic
Level of study		Course offered in
Second-cycle studies		English
Form of study		Requirements
full-time		elective
		Number of hours
Lecture	Laboratory classes	Other (e.g. online)
15	-	-
Tutorials	Projects/seminars	
-	15	
Number of credit points 2		
		Lecturers
Responsible for the course/lecturer: prof. Assoc. Olaf Ciszak	Responsible for the course/lecturer	
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Faculty of Mechanical Engineering		
Piotrowo Street No 3, 60-965 Poznań	I Contraction of the second	
		Prerequisites

The student starting this subject should have a basic knowledge of production engineering (including organization and economics) and mechanical engineering - program basis for first-cycle studies in the



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field of management and production engineering. Student should also be able to obtain information from specified sources and be ready to cooperate in a team.

### **Course objective**

Providing students with theoretical and practical knowledge about connection and assembly technology used in machine construction. The goal is to provide basic knowledge about the technology and organization of assembly processes used in production systems. Developing students' skills to solve conceptual problems in assembly design.

#### **Course-related learning outcomes**

Knowledge

The student has knowledge about:

- the type and technology of connections used in machine construction.
- the essence and significance of the technological process of assembly in the production system
- producibility evaluation from the point of view of assembly technology
- forms of organization of assembly technological processes
- main and additional operations used in assembly technological processes.

#### Skills

The student should be able to:

- assess the product's productability from the point of view of assembly technology using the DFA method

- develop an assembly design for the selected product.

#### Social competences

Students schould be able to cooperate in a group, express their assessment and justify it, act in accordance with the principles of ethics.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture: The written examination covers the whole course.

Project: the evaluation includes project development, presentation and discussion in a group of students. Progress in the developing of the project is verified at each class, the next tasks to be determined by the lecturer.

#### **Programme content**

Lecture: Mechanical Assembly (MA), Major classes of MA (manual, mechanical, automatic and robotic systems, Flexible Assembly Systems - FAS), Impact of Design on Product Cost, Design for Assemby and Disassembly (DFA-D), Part Handling, Orientation and Feeding, Joining (eg. Threaded Fasteners, Rivets,



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Interference Fits (Press fitting, Shrink and expansion fits, Snap fits, Retaining rings, Stitching, Stapling, Molding Inserts and Integral Fasteners, Integral Fasteners: Lanced tabs, Seaming, Beading, Welding, Brazing, Soldering and other) with Aspects of Cost, Quality, Producibility, Rate and Flexibility.

Project: developing an assembly design for the selected set of machines.

## **Teaching methods**

Lecture: multimedia presentation illustrated with video, problem discussion.

Project: solving practical problems, searching for and using knowledge sources, teamwork, discussion.

### Bibliography

#### Basic

- Whitney, Daniel E., Mechanical Assemblies: Their Design, Manufacture, and Role in Product Development. New York, NY: Oxford University Press, 2004, ISBN: 9780195157826.

- Speck, James A., Mechanical Fastening, Joining, and Assembly, CRC Press Taylor&Francis Group, 2015, ISBN 9781482276558

- Zorowski, Carl F., Design for Assembly: assembly definition, part sequencing, product guidelines, part feeding and insertion, product redesign process, quantifying assembly improvement, 2016, CreateSpace Publishing, ISBN 9781539423201

### Additional

- Automotive Mechanical Assembly: Intermediate, 2016, 3G E-Learning LLC, ISBN 9789351157762

- Automotive Mechanical Assembly: Advanced, 2016, 3G E-Learning LLC, ISBN 9789351157755

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	20	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>1</sup> delete or add other activities as appropriate



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